



MBA Program Crosswalk

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Undergraduate Program

<i>Students who graduate will...</i>

Where in our curriculum is the focal topic specifically addressed?

How is the focal topic currently addressed? Is it discussed in a similar manner (or context) to Comp-XM?

Is the focal topic tested earlier in the curriculum? If yes, how is it assessed?

How important is the need to improve student mastery of the focal topic?

How much improvement (gain) would we like to see in the future?

Are we interested in measuring for proficiency or for growth in the focal topic?

Given the focal topic is deemed important, what curricular interventions work best for us (efficient and effective)?
