Measure/Benchmarks	2017/2018	2018/2019*	2019/2020	2020/2021
ECON 301: Faculty will use course final exam as assessment artifact. Scores of the individual student exams will be compared to department determined and faculty specific benchmarks for proficiency levels. Current Benchmark: 60% of students will score >/= to 70%	Implementing improvement actions	Assessments: Spring 2019: [n = 41] 39% of students met benchmark; 61% of students did not meet benchmark. Closing the Loop: As of Fall 2018, BS Economics students are required to take an additional class (ECON 210) that applies mathematical and statistical tools to analyze microeconomic and econometric problems. Problem-solving skills relevant to this objective require algebra, basic graphing, and calculus. These skills are emphasized in ECON 210. Assessment of Learning Objective 1 was moved from ECON 300 to ECON 301. One of four questions on the ECON 301 final exam is now a decision problem with optimization. It has familiar elements but is not the type of problem students have seen before. 39% met the benchmark, which is below the benchmark of 70%. However, a deeper analysis reveals evidence that the addition of ECON 210 has been effective. In the class of 44 students, 18 were (or are now classified as) BS Economics students, 24 were BA Economics students, and 2 were other. Of the 17 BS Economics students who t-5(l)6(a)-tuwp7Faculeeper e al(o)-6(b)8(6(u)8(t)7(		