    c. <u>2024-25 Planning</u>: Select 10 <u>upper division GE "B" and "D" courses</u> instructed in fall 2024 to assess Information Literacy in spring 2025 by ILO Subcommittee
    d. EEC Working Sessions -1) Identify course sections for Information Literacy Assessment, 2) Review Institutional Report Draft (focus standards 2, 4, early April)

6. College Assessment Updates: (All, 20-25 minutes)

    C
    a. College of Science: Danika LeDuc, Ana Almeida
    b. College of Business and Economics: Lynn Bowes-Sperry, Bala Rajan
    c. College of Letters, Arts and Social Sciences: Linda Ivey, Michael Schmeltz
    d. University Libraries: Stephanie Alexander
    e. College of Education and Allied Studies: Ana Garcia-Nevarez, Paul Carpenter, Shadi Roshandel
  U   *-W de*
    f. General Education: Kevin Kaatz, Nancy White
    g. Graduate Studies: Kevin Brown
    h. Institutional Effectiveness and Research: Kevin Gin
    i. O ce of Faculty Development: Keri O'Neal
    j. Student Center for Academic Achievement (SCAA) Rachel Brunson

7. INFORMATION ITEM: Spring 24 Academic Year EEC Meeting Dates: first Thursday of the month 10:00 am-11:00 am via Zoom: March 7th, April 11th, May 2nd

8. INFORMATION ITEM: 2023-34 Curriculum and Assessment Due Dates
    a. ILO Written Communication:
        i. Course alignment to an assignment (early Fall 2023)
        ii. Assessment by EEC faculty (Spring 2024)
    b. <u>Curriculum Calendar</u>
    c. CAPR Annual Reports due 10/1
    d. CAPR <u>Five-year review calendar</u> and <u>deadlines</u>. Final completed review due May 15th.

9. INFORMATION ITEM: <u>Funded Faculty Major Duties and Responsibilities</u>