

ILO Calibration and Assessment Training for Diversity and Social Justice, May 2022

Agenda for DAY 1: Overview for 5-xx-22

Introduction to our work together

Refresher on assessment

Calibration

XXXX

Assess Student Work from XXXX ONLY

Preparation for Day 2

D

How we are working together today and logistics

Assessment Details

X

Confidentiality agreement

Troubleshooting

925-872-6828.

Day 1 Orientation to ILO XXXX Assessment

The Purpose of Assessment

Types of Outcomes

C *L*

L

G *E* *L*

B ([From 2021-22 CSUEB Catalog](#))

 *D*

I

L

IL

Who Assesses Outcomes?

L

What are levels of achievement?

CSUEB ILO Div

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

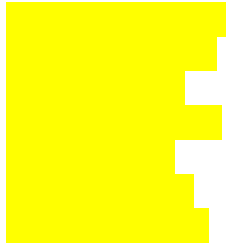
[Redacted]

[Redacted]

[Redacted]

[Redacted]

Reflection on
Interaction
with Diverse
People and
Perspectives



READ
READ
ASSESS

XXXX #2
READ
READ
ASSESS

XXXX #3
READ
READ
ASSESS

XXXX
READ
READ
ASSESS

XXXX
READ
READ
ASSESS

Assess Student Work

Assessment #2

ILO Diversity Assessment #2 Fall-Spring 2021-22 Stein



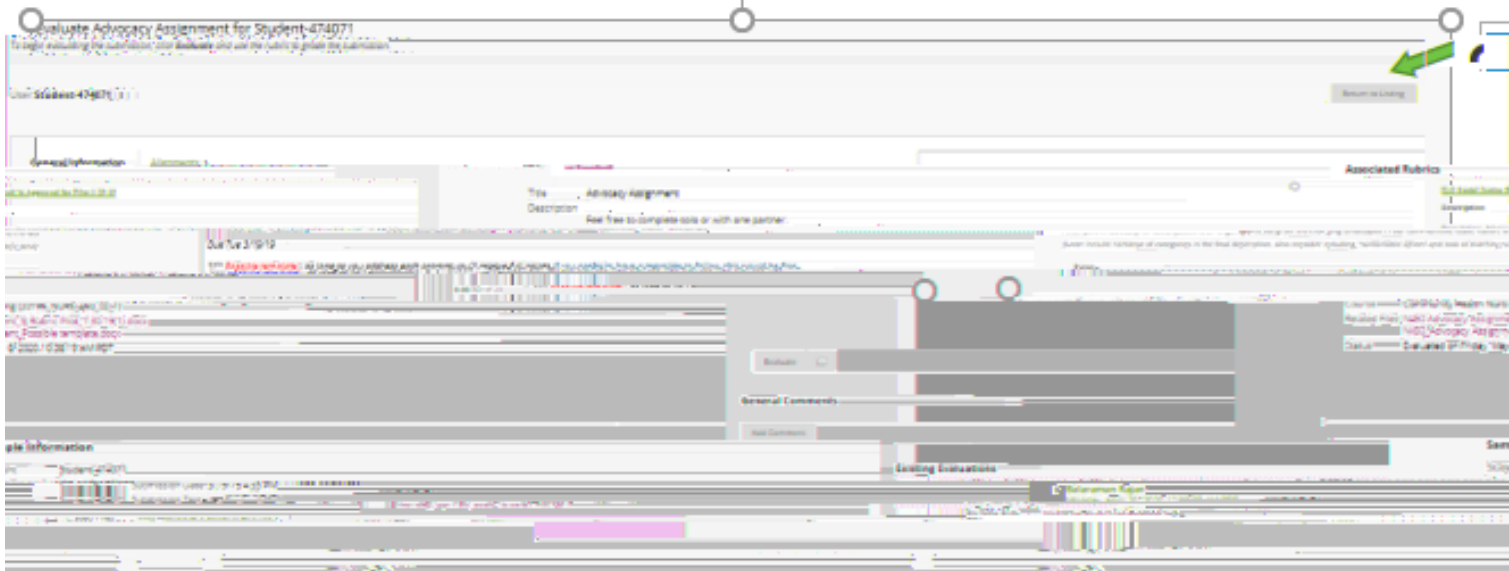
The screenshot displays a web application interface for an ILO Diversity Assessment. At the top, there is a header with the text "ILO Diversity Assessment #2 Fall-Spring 2021-22 Stein". Below the header, the interface is divided into several sections. On the left, there is a sidebar with a search bar and a list of evaluators. The main content area shows a table of evaluators with columns for name, email, and other details. A red arrow points to a specific evaluator entry. The interface is heavily distorted with horizontal lines and artifacts, making it difficult to read. The bottom of the page features a navigation bar with buttons for "Back" and "Home".

Levels of Achievement

1	2	3	4	5
Cultural Self				
positions, identities, assumptions, stereotypes, judgments, and biases	one's positions, identities, assumptions, stereotypes, judgments, and biases	positions, identities, assumptions, stereotypes, judgments, and biases	one's positions, identities, assumptions, stereotypes, judgments, and biases	positions, identities, assumptions, stereotypes, judgments, and biases
Knowledge of	Knowledge of	Knowledge of	Knowledge of	Knowledge of
Adequate evidence of	Limited evidence of knowledge	Little to no evidence of	Strong evidence	
of knowledge	of knowledge	of knowledge	of knowledge	of knowledge
practices.	practices.	practices.	practices.	practices.
Respect for Diversity				
points of view.	points of view.	points of view.	points of view.	points of view.
interactions with people of diverse identities and positions	interactions with people of diverse identities and	interactions with people of diverse identities and positions	interactions with people of diverse identities and positions	interactions with people of diverse identities and positions
understandings.	understandings.	understandings.	understandings.	understandings.

"Save"

"Return to Listing"



What happens with the results?

Complete Feedback

Next Steps