

CSUEB ILO Critical Thinking Rubric Approved by Academic Senate, March 2016

Description: Critical thinking is a habit of mind characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion.

	4	3	2	1
Explanation of issues	Explanation stated clearly and provides all relevant information necessary for full understanding.	Explanation stated less clearly and/or provides mostly relevant information necessary for full understanding.	Explanation stated provides some relevant information necessary for understanding.	
				Lacks information to support claims and conclusions made.
Context, assumptions	Thoroughly analyzes strengths and weaknesses of one's own and others' assumptions; carefully evaluates influence of context.	Analyzes strengths and weaknesses of one's own and others' assumptions; evaluates context.	Minimally analyzes strengths and weaknesses of one's own and others' assumptions; minimally evaluates context.	Fails to analyze strengths and weaknesses of one's own and others' assumptions; does not evaluate context.
Alternative viewpoints	Carefully evaluates all relevant alternative viewpoints.	Evaluates most of the relevant alternative viewpoints.	Evaluates some of the relevant alternative viewpoints.	Evaluates little/none of the relevant alternative viewpoints.
Statement of position as appropriate.	States a clear position that is valid, original, and appropriate.	States a relatively clear position that has some validity, originality and/or innovation, as appropriate.	States a position that lacks validity, originality, and/or innovation.	Does not state a position.
Conclusions, implications, and consequences	Conclusions, implications, and consequences flow from student's analysis.	Conclusions, implications, and consequences generally flow from student's analysis.	Conclusions, implications, and consequences minimally flow from student's analysis.	Conclusions, implications, and consequences do not flow from student's analysis.