

Approved by Academic Senate March 3, 2020

: Cal State East Bay envisions a future that ensures environmental integrity, economic vitality, and a just society for present and future generations and graduates who will be able to act responsibly and sustainably at local, national, and global levels and in their personal and professional lives.

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Identification and description of key threats to environmental sustainability (between local and global) and economic/social opportunities that arise from addressing the threat(s) with supporting examples/evidence.	Skillfully and comprehensively addresses all aspects of this category	Minor gaps in identification, description or evidence	Some significant gaps in identification, description and/or evidence	Major gaps, unclear or not relevant
: Identification and description of individual and collective actions (e.g. personal choice, voting, law, policy, community action) to address major sustainability threat(s) / opportunities.	Appropriately identifies and describes key individual and collective actions	Minor misalignment(s) in identification(s) and/or errors in description(s)	Some significant misalignment(s) in identification(s) and/or errors in description(s)	Major misalignment(s) and/or errors, unclear or not relevant
Articulation of the interconnectedness between economic well-being, social equity, AND environmental quality with supporting examples/evidence.	Skillfully and comprehensively addresses all aspects of this category	Minor gaps in articulation or evidence	Some significant gaps in articulation and/or evidence	Major gaps, unclear or not relevant
Application of systems-thinking / scientific concepts to describe how interactions between humans and natural systems affect sustainability with supporting examples/evidence.	Skillfully and appropriately addresses all aspects of this category	Minor gaps in application or evidence	Some significant gaps in application and/or evidence	Major gaps, unclear or not relevant

Analysis and explanation of how social factors (e.g. historic/political/cultural) affect sustainability from different stakeholder perspectives with supporting examples/evidence.

Skillfully and logically addresses all aspects of this category

Minor gaps in analysis, explanation or evidence

Some significant gaps in analysis, explanation and/or evidence