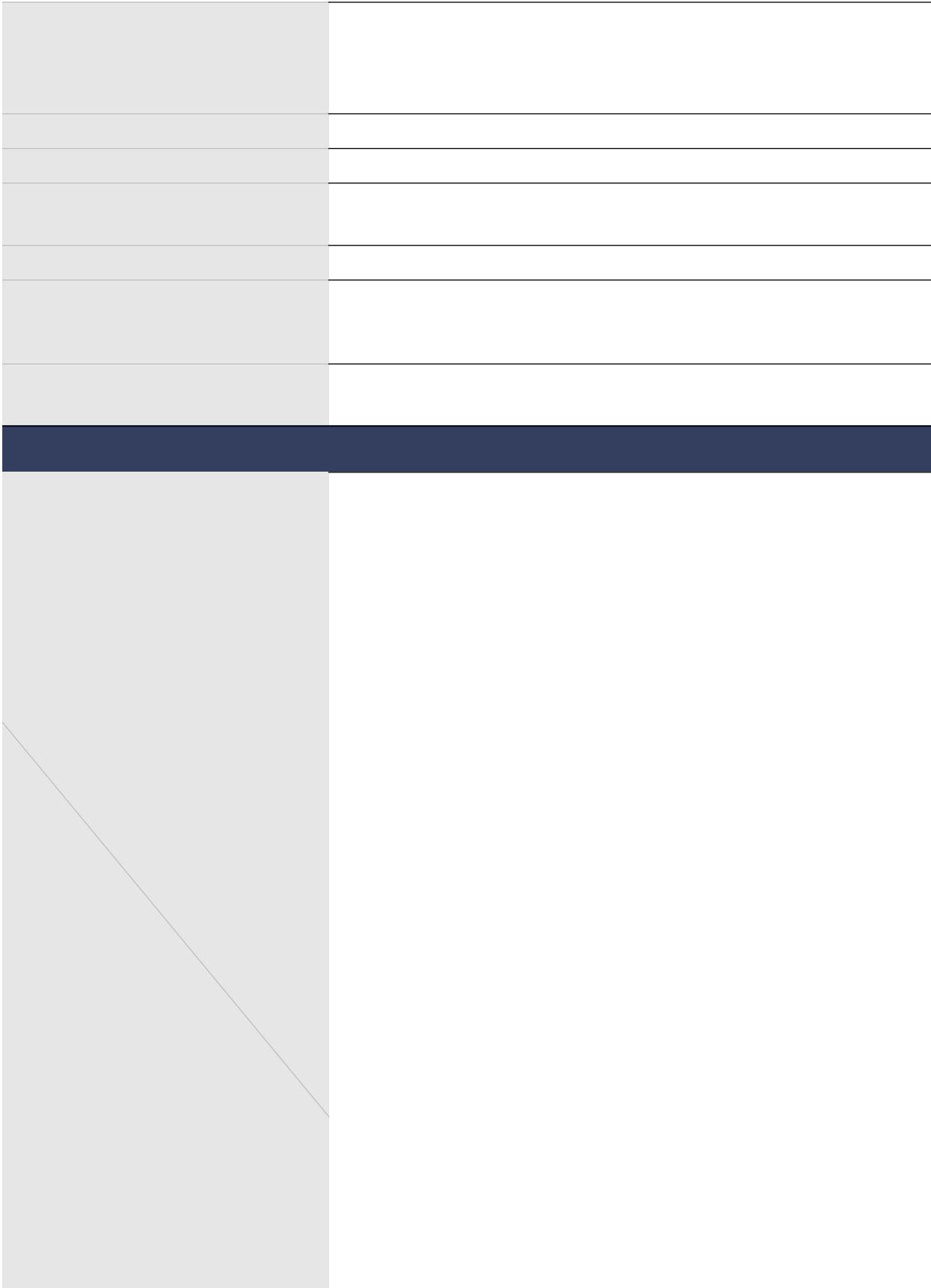


Students graduating with a B.S. in Construction Management will be able to:
on

PLO a ILO &	/ have knowledge in the core construction management areas of construction materials and methods, safety codes, scheduling, commissioning, planning and control, project management, construction law, cost accounting, human resources management, environmental and safety issues in construction.
PLO b ILO 1,&	/ have knowledge in broad areas of construction management beyond the core areas.
3LO c ILO 0	Ability to communicate effectively.
PLO d ILO 3,4	Ability to function in teams.
PLO e ILO 5,&	/ have the knowledge of sustainable building and construction techniques and relevant state regulations.
3LO f ILO +,%.	/ have an awareness of the role of environment in professional and ethical responsibilities in which they will practice their profession.
PLO g ILO 1,&	Ability to educate themselves and be prepared for lifelong learning and professional development.
PLO h ILO 1,&	/ have experience in solving real life problems.

1. Which PLO(s) to assess	3LO b) / have knowledge in broad areas of construction management beyond the core areas. 4ILO 5,%(5
2. Is it aligned to an ILO?	Yes% ILO 5,%(
3. Example (courses/10/ students)	b)CM> ; '8' Introduction to Construction Management
4. LO from course	' . Identify various sectors of the construction industry and the stakeholders, processes and documentation involved in it. 0. Master the terminology of the construction industry and be familiar with the definitions adopted by the industry to the practice of design and construction. *. / have an understanding of the career opportunities in construction and construction-related industries. +. Identify construction associations, trade publications and web resources and recognize them and



11. Which PLO(s) to assess	3LO ") Ability to "ommuni"ate effe"ti ely. 4ILO 05
12. Is it aligned +ith ILO	6es% ILO 0
13. Course name and number	CM> ; * .8
14. LO /rom the course	Create and organi\$e a "onstru"tion s"chedule. A!!ly different !ro&t !lanning te"hniques su"ch as C3M and 3E1 ;. , se te"hniques and tools needed to !rogram and manage a s"chedule through use of "om!uter software.
1". #ssessment indicators	")Oral !resentation rubri"
1&. am)le (courses/1 o/ students)	")CM> ; * .8
1 '. /ime (+hich semester(s))	
1 *. (es)ponsible)erson(s)	
1 -. Wa%o! re)orting (ho+, to +ho)	; he results 4&ualitati e5 will be re!orted by fa"ulty to the de!artment "hair ia "om!letion of the "ourse <a"ulty Self) Assessment form.
2.. Wa%o! closing the loo)	Intera"tion between "hair% fa"ulty and industry ad isory board