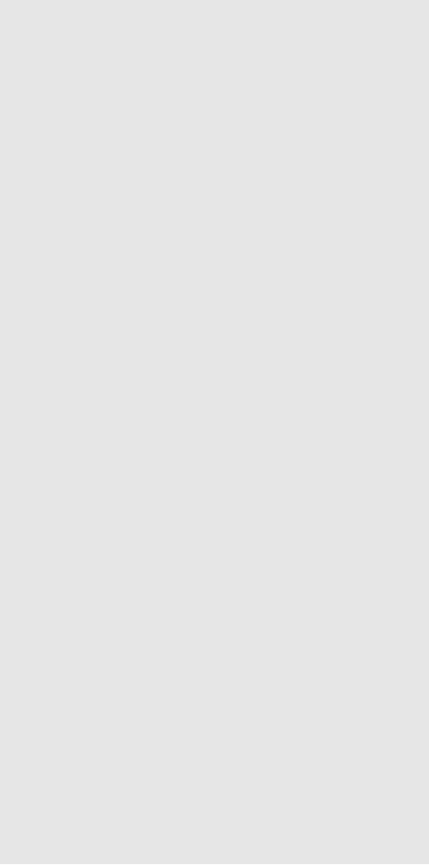


2. Is it aligned with ILO	6es% ILO '%. .
3. Sample (courses/1 of students)	e)I 7DE +(8 Manufa"turing and ser i"e system modeling
4. LO from the course	A!!ly systems engineering a!!roa"h throughou s!LMOsjE



1. Which PLO(s) to assess	*. An ability to communicate effectively with a range of audiences.
2. Is it aligned to ILO	6es% ILO 0
3. Sample (courses/1 of students)	"I 7 DE +C0 Senior Design
4. LO from the course	Analyze novel situations and identify engineering skills and standards that are most applicable )Critically review and improve technical written reports )Communicate technical results confidently and persuasively in multiple modalities ) Assess ethical implications associated with engineering practice
5. Assessment indicators	"Ca!stone !ro!e"t
6. Assessment instrument	Ca!stone design rubric"
7. /ime (which semester(s))	"S!ring 080+
8. (responsible) person(s)	"3rof. Bowen
9. Ways of reporting (how, to who)	; he results 4&qualitative and 5&quantitative will be reported by faculty to the department chair via completion of the "course <a"ulty Self)Assessment form.
10. Ways of closing the loop)	Interaction between "hair% faculty and industrial advisory board