



division. The indicators are assessed using a rubric of scale 1 through 4. Students who achieve a score of 3 or better are considered to have met the performance requirements of the indicator. A year ago, we reported on our preliminary assessment using material from the academic years of 2011-12, 2012-13, and 2013-14. We now report assessment results for the 2014-15 academic year. Note that not all performance indicators of all student learning outcomes are assessed each year. Hence, we report on only the performance indicators that have been assessed this past year. Some performance indicators have been modified from the previous year to more accurately reflect the goals of the student learning outcomes.

The assessment results will be presented to the ABET organization when they visit for the first time in October of 2015. They will recommend improvements to our assessment process, and the process is re-evaluated on a 6-year cycle. After the first ABET visit, we will assess 2 student learning outcomes per year, using existing or updated performance indicators, such that after 6